## **Grade 4 ELA/Literacy Timeline**

**English Language Arts** Content Area:

Course(s): Time Period:

36 Weeks **180 Days** 

Length: **Awaiting Review** Status:

Unit	Topic	Days
00. Establishing Routines	<ul> <li>Foundational Skills</li> <li>Routines</li> <li>Community of Learners</li> <li>Independent Thinking</li> <li>Visualization</li> <li>Persuasive Writing</li> <li>Phonics</li> <li>Read to Self</li> <li>Read to Someone</li> <li>Work on Writing</li> <li>Listen to Reading</li> <li>Word Work</li> </ul>	20 Days
1. Evaluating Author's Message	<ul> <li>Mental Images and Questioning</li> <li>Clarify Understanding</li> <li>Main Idea and Key Details</li> <li>Theme</li> <li>Narrative Points of View</li> <li>Summarizing</li> <li>Poetry vs. Prose</li> <li>Compare/Contrast</li> <li>Informative/Explanatory Writing</li> <li>Grammar: Prepositional Phrases, Order Adjectives, Fragments</li> <li>Phonics</li> <li>Vocabulary Development</li> </ul>	16 Days
2. Evaluating Character and Plot Development	<ul><li>Inferences</li><li>Connections</li><li>Author's Purpose</li><li>Summarize</li></ul>	16 Days

	<ul> <li>Characterization</li> <li>Compare/Contrast</li> <li>Writing: Opinion Essay</li> <li>Grammar: Use Words and Phrases for Effect, Correct Comma Usage, Using Modal Auxiliaries, Subject/Verb Agreement; Pronoun/Antecedent Agreement</li> <li>Phonics</li> <li>Vocabulary Developmen</li> </ul>	
3. Evaluating Government	<ul> <li>Determine Important Details</li> <li>Summarize &amp; Synthesize</li> <li>Clarify</li> <li>Text Structure</li> <li>Plot</li> <li>Text Graphic Features</li> <li>Inferences</li> <li>Compare/Contrast Texts</li> <li>Main Idea &amp; Details</li> <li>Rhyme Scheme</li> <li>Informative/Explanatory Essay</li> <li>Grammar: Modal Auxiliaries, Present Progressive Tense, Use of Commas, Use of Quotation Marks</li> <li>Phonics</li> <li>Vocabulary Development</li> </ul>	16 Days
4. Evaluating Points of View	<ul> <li>Ask Questions</li> <li>Imagery/Figurative Language</li> <li>Point of View</li> <li>Contrast</li> <li>Summarize</li> <li>Narrative Writing</li> <li>Grammar: Past Progressive, Present Progressive, Easily Confused Words, Prepositional Phrases</li> <li>Phonics</li> </ul>	16 Days

	Vocabulary Development	
5. Evaluating Cause and Effect Relationships	<ul> <li>Inferencing</li> <li>Cause/Effect</li> <li>Author's Purpose</li> <li>Opinion Writing</li> <li>Grammar: Progressive Verb Tenses, Relative Adverbs, Relative Pronouns</li> <li>Phonics</li> <li>Vocabulary Development</li> </ul>	16 Days
6. Evaluating Myths/Folktales	<ul> <li>Make Connections</li> <li>Summarize and Synthesize</li> <li>Plot</li> <li>Theme</li> <li>Compare/Contrast</li> <li>Analyze Poetry</li> <li>Narrative Writing</li> <li>Informative/Explanatory Writing</li> <li>Opinion Writing</li> <li>Grammar: Punctuation; Suffixes</li> <li>Phonics</li> <li>Vocabulary Development</li> </ul>	16 Days
7. Analyzing Information Texts	<ul> <li>Apply Strategies</li> <li>Author's Purpose</li> <li>Text Structure (Chronological)</li> <li>Plot</li> <li>Graphic Features</li> <li>Prefixes: trans-, pro-, sub-, super-, inter-</li> <li>Narrative Writing</li> <li>Grammar: Capitalization, Punctuation, Coordinating Conjunctions, Prepositional Phrases, Precisely Choosing Words and Phrases</li> <li>Phonics</li> <li>Vocabulary Development</li> </ul>	16 Days
8. Constructing a Research Project	<ul><li>Apply Strategies</li><li>Cause/Effect</li></ul>	16 Days

	<ul> <li>Summarize</li> <li>Graphic Features</li> <li>Genre Features: Firsthand Accounts</li> <li>Personification in Poetry</li> <li>Compare/Contrast Points of View</li> <li>Research Project</li> <li>Grammar: Prepostional Phrases, Complete Sentences, Run-Ons, Fragments, Commas, Conjunctions</li> <li>Phonics</li> <li>Vocabulary Development</li> </ul>	
9. Integretaing Information for Multimedia Use	<ul> <li>Clarify/Confirm     Understanding</li> <li>Cause/Effect</li> <li>Compare/Contrast</li> <li>Main Idea</li> <li>Author's Purpose</li> <li>Nonfiction Text     Structure</li> <li>Structural Elements     of a Poem</li> <li>Multimedia     Presentation</li> <li>Grammar:     Captialization,     Choose Words and     Phrases Precisely,     Subject-Verb and     Pronoun-Antecedent     Agreement</li> <li>Phonics</li> <li>Vocabulary     Development</li> </ul>	16 Days
10. Analyzing Important Figures	<ul> <li>Author's Purpose</li> <li>Nonfiction Text Structure</li> <li>Graphic Features</li> <li>Main Idea</li> <li>Compare/Contrast</li> <li>Poetry (Humor and Rhyme)</li> <li>Poetry Writing</li> <li>Grammar: Progressive Verb Tenses, Ordering Adjectives, Choose Words and Phrases</li> </ul>	16 Days

Optional Course of Study/Topical Outline with Timeline

Unit	Topic	Days